

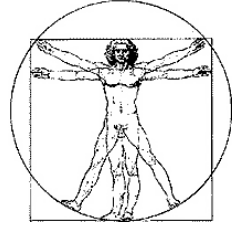


# HILLCREST HIGH SCHOOL

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## Humanities Summer Project—students entering 9<sup>th</sup> grade

*due Autumn 2011*

### What is the summer project?

Summer projects prepare students for the next level of studies in the Humanities. In order to be ready for Humanities I, this project asks you to observe and analyze your environment and then to synthesize your observations and analyses into your own work of art as well as into a thoughtful written reflection.

### What do I have to do?

- *Create your own original art in the form of a collage of found objects.*
- This piece of art could be in any form you desire, as long as it can be displayed in some way.
- This piece of art must be autobiographical—that is, it must say something about *you* and how you interact with *your* environment, both the natural environment and the built environment.

### What is a collage?

A collage is an assemblage of objects into a new object.

### What is a found object?

Found objects could be newspaper clippings, ribbons, coins, photographs, words—anything made by nature or human.

The objects you find and select are assembled into a piece of art. As artists do, you can choose to make a collage out of any items you find—a strange lonely sock in the gutter, a grocery list left in a shopping cart, a dead cell phone tossed away—originality is especially encouraged!!

### What do I include in my work beyond the collage?

In two complete paragraphs **for each bullet point**,

- Explain why you chose the objects and how you chose to create the piece you created.
- Explain the objects' relationship to the environment from which they came or where you found them.
- Explain the autobiographical and environmental meaning of your art piece—that is, explain what the art says about you and your environment.

### How will this be graded?

Summer projects will earn one-half (50%) of the first marking period grade in Humanities I.