



The Academy of Public Service & Law

An Effective Learning Community at
Hillcrest High School

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Dear Incoming 9th Grader to the Academy of Public Service & Law,

We would like to welcome you to this academy. You will become part of a College Preparation Institute where all teachers are committed to helping you excel and to making your four years of high school very rewarding and meaningful.

Your first task is to complete the summer project which you will have to submit during the first week of school.

What is the summer project?

The summer project is required of all Public Service & Law students and must be submitted to your English or Social Studies teacher during the first week of school (September 2011). The project is designed to provide you with a portfolio that will help you get prepared for college.

The project will be given a grade which will be the first test grade for every subject. So, if you fail to complete the project, you will be failing the first test for each of your class which could lead to your failing the first Marking Period.

What do you have to do? Research and complete the project; then place the project in a binder.

Please use pictures/collages/video/Power Point to illustrate any/all the segment/s of your project.

Prizes for best writing, best video, best collage, and best Power Point presentation/best skit will be awarded. Projects will be publicized and displayed around the SLC, the school and in the classrooms.

Please turn to the next page:

“Tell me and I forget, teach me, and I may remember, involve me and I learn.” – Benjamin Franklin

Incoming 9th Grade Project

You must do both Parts A and B

Part A

1. Write an essay on 5 hopes and 5 fears that you have upon entering high school. What excites you most about high school? What scares you most about high school?
2. What would you like to achieve by the time you leave high school and how do you think you will go about achieving this?
3. What do your parents/guardians expect of you in high school and how much do you agree or disagree with them?
4. If you see one of your teachers ten years after you leave high school what would you like that teacher to remember about you?

Part B

Interview someone who went to college and someone who did not go to college.

1. To the person who went to college please ask the following questions-

- a. What are the entry requirements to college? What are the benefits of going to college?
- b. What types of employment were available after leaving college? How long did it take you to complete college?
- c. What did you do during the summers while you were in college?
- d. What subjects did you do in college that helped you succeed at work?

2. To the person that didn't go to college ask the following questions-

- f. What difficulties did you face in finding employment?
- g. How does your pay scale compare with someone who went to college?
- h. Do you have any regrets about not having gone to college?
- i. When you were in High School what advice would you have wanted from your teachers/ Guidance Counselors about college, but you didn't get?
- j. What would you have done differently when you were in High School if you had the knowledge about jobs/salaries that you have now?

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