

## Summer Projects for Teachers of Tomorrow

Summer of 2011

*Dear Students of Teachers of Tomorrow,*

*As you are aware the Teachers of Tomorrow Institute prides itself with creating challenging and interesting avenues of learning for our student body. This summer we are requesting each and every student to complete a Summer Project that is aligned to the grade in which you will be entering. The projects have been designed meticulously by all of your teachers so that you may have a head start to the upcoming school year. It is my ambition that all of you will be college bound and it is never too soon to begin learning about what this experience will be like. It is this hope that drives many of the assigned tasks enclosed in this document. Please do not neglect this project for it will be worth a big chunk of your first marking period grade (20-30%). Teachers will be very strict in collecting these projects on their due date, so please work diligently. I look forward to hearing about your creativity and seeing first hand the fruits of your labor. Have fun in your discoveries!*

*Yours Truly,*

*John Binet*

*Director of Pre-Teaching*

### **Ninth Grade Goal : Discovering your future career paths.**

***Teachers of Tomorrow Theme Essay:*** Define the word Utopia. Then think about what your own personal utopian school would look like. Write a short story in which you are Principal of this school. Be descriptive and show what this school looks like. What type of culture will you build in to this school? How would you get your students to perform well and be college bound? This will be read by the Director and shared in September Meetings. The best short stories will be voted on by teachers and the winning writers will receive a free vintage "Pre-Teaching" hooded sweatshirt.

Task: Go to Collegeboard.com and research three colleges and write down the following information about the school:

- 1) Location
- 2) Tuition
- 3) Admission Requirements
- 4) Degrees Offered
- 5) Activities and Clubs offered
- 6) List of Majors and Minors within various fields
- 7) Transportation within and around campus

- Please also look up and define the following vocabulary words.

- 1) Bursar's Office
- 2) Financial Aid
- 3) G.P.A.
- 4) Major/Minor
- 5) Tuition
- 6) Scholarships
- 7) Personal Statement
- 8) Credits
- 9) Courses
- 10) Admission's office

- All Ninth graders will do a 10 minute presentation about their college. All students should have a visual of the College on poster board as well.

**10<sup>th</sup> Grade Goal:** *Attaining the proper life skills to ensure a successful life. Discovering these Life Skills and implementing them in our daily lives.*

Research the following Life Skills and create a brochure in which you articulate extensively what each life skill is and how it can make ones life successful if daily practiced.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1) Time Management               | 6) Positive , Ambitious Attitude |
| 2) Proper Etiquette/Good manners | 7) Patience                      |
| 3) Scheduling                    | 8) Respect for Self and Others   |
| 4) Communication                 | 9) Cleanliness                   |
| 5) Self-Responsibility           | 10) Goal-Setting                 |

**Teachers of Tomorrow Theme:** *10<sup>th</sup> Grade Theme Essay. What is communication? How do you believe it began? Where would we be without communication? List all the ways communication plays an integral role in Teaching. In this essay, produce a “How to List” that instructs teachers how to better communicate with teenage students.*

Go to [Collegeboard.com](http://Collegeboard.com) and narrow your College selection to just two. For these colleges find out:

- a)What is the most popular major at the college?
- b) What is the required G.P.A. to be accepted?
- c) How much is the tuition a year?
- d)What is the total amount of money this College will cost you and your family after four years?
- e) How will you pay for this college? Go on to [www.scholarships.com](http://www.scholarships.com) and find as many scholarships that you can qualify for right now based on your transcript. Ask your Director and Guidance Counselor to help you.

Students will be responsible to present for 20 mins in their Communications class on items A-E. Students will also present their Life Skills brochures.

**Eleventh Grade Goal: Finding Identity and Career Paths**

**Teachers of Tomorrow Theme:** *11th Grade Theme Essay : Interview someone that attended and graduated from college and someone that did not attend college. How does having a college education*

*make life easier? Create a list of all the ways a College education can improve a person's life. As a journalist, transcribe the interview you had by writing down all the questions and answers given in this interview then write a 250 words article about the value of a College education.*

**Task: Go to [nyccareers.org](http://nyccareers.org) and research some careers that you find interesting. Then answer the following questions for a future presentation:**

- 1) **What are your three careers of interests? Why do you believe they are interesting?**
- 2) **What Colleges are good preparations for this career? What is the name of the Major that you would have to take to make it in this career?**
- 3) **How much is the salary of this profession? What are the typical hours of this profession?**
- 4) **What Life skills are needed to handle this profession successfully?**
- 5) **Describe as best as you can, a day in the typical life of someone with this profession.**

**12<sup>th</sup> Grade Goal: Turning Senior year into Freshman year of College.**

**Teachers of Tomorrow Theme 12<sup>th</sup> Grade Theme Essay: Write an Argumentative Paper (this is an assignment that forces you to think on paper) on the difference between High School and College.**

**Research the following facets of both Institutions :**

- 1) **Culture**
- 2) **Methods of Assessment**
- 3) **Teacher vs. Professor**
- 4) **Paying for learning vs. learning for free**
- 5) **Thinking**

**This paper must be typed and follow the guidelines of a proper research paper with MLA style format for footnotes. Please use the library and your computer search skills to help you think and then take a stance of how you believe High School and College life are different. Please try your best to learn the MLA style and to also self teach the fundamentals of a research paper. Your teachers Senior year will then fill in the blanks where you will need help in revising and re-writing.**

- **All Seniors should already be registered with [collegboard.com](http://collegboard.com) and also have an account with [www.cuny.edu](http://www.cuny.edu) . You will lose crucial first semester points in your English class if this is not completed by September.**
- **All Seniors should also have the first draft of your Personal Statement written by the first day of school. This way we can be ready to revise and send along with our applications.**

*Have fun discovering new beauties in yourselves, please don't moan and groan about this assignment, instead be excited for your future is coming as soon as tomorrow!*

