



HILLCREST THEATRE INSTITUTE
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Attention Theatre Institute Students!

The teachers and I hope you have a great summer; while you are away from Hillcrest please complete the following Theatre Institute Summer Project.

This project will be due to your English or Theatre teacher during the month of September and will count towards your first marking period grade.

Enjoy!

-Ms. Morrison

Director of The Theatre Institute

Ninth Grade Summer Project

If you are an incoming 9th grader joining the theatre Institute this September 2011 this is your Summer Project!

Part 1:

Overview: Congratulations! You have just been hired as a travel agent by Hillcrest High School's travel team. As their bold new agent, it is your summer project to research different cultures and locations from around the world and create a travel brochure to persuade students to visit that country. In order to complete this task, you must educate yourself about new cultures by reading one of the following books:

Book List:

The Pearl by John Steinbeck

Red Scarf Girl by Ji Li Lang

The Diary of Anne Frank by Anne Frank

Birds Without Wings by Louis de Bernieres

House for Mr. Biswas by V.S. Nepal

Shabanu: Daughter of the Wind by Suzanne Fisher Staples

Content Suggestions:

I have provided a list of things that you will want to include in your brochure. Feel free to include little known facts or information you find interesting about the country.

- **Population of the country***
- **The capital city of the country***
- **A picture of the flag or an outline of the country on the cover of the brochure***
- **Some basic geographical features of the country*** (Is it mountainous? Is it flat? Are there a lot of beaches? Are there a lot of rivers?)
- **Information on the weather and climate of the country*** (Are the weather conditions basically the same throughout the country or do different regions experience different temperatures and conditions? Is it rainy or is it dry? Warm or cold? Does it depend on the season?)
- **Some historical information about the country*** (When did it become a country? Did it gain independence?)What form of government does it have and who is the leader?
- **Some cultural information about the country*** (This can be information about the types of food/music/art/clothing that are popular in this country, or it can be information about a particular festival or holiday that is celebrated in that country)

- **Information about famous cities and sites within the country*** (Are there any famous museums, parks, beaches, monuments, ruins, etc. in that country that people might be interested in visiting?)
- **Your opinion of the country*** (What is your opinion of the country? What would the main reason be to visit that country?)

Writing/Organization: Keep in mind the purpose of this project is to persuade a Hillcrest student to visit the country. You may use a poster board, paper, pictures, charts, graphs or other visual aids. Organize the information according to the topic. Remember, include the countries name categories in large letters.

Part 2: Character Reflection

Write a two-page reflection discussing the impact of the main characters culture on the story. How does the culture connect to the characters life? Does the character embrace the culture? Explain why or why not.

Part 3:

Research the college that the author of the novel attended. Write two paragraphs explaining:

1. **Where the college is located and how far it is from Queens, NY.**
2. **What is the tuition?**
3. **What are the requirements to get accepted to that college?**
4. **List 4 majors taught at that college.**
5. **List 3 famous graduates of that college.**

Created by: H. Boothe
K. Meichsner
D. Ruggiero

10th grade Summer Project

If you will be in the 10th grade in September 2011 this is the project for you!!! ☺

You must respond to choice #1 OR #2 and then choose one from #3,#4, #5.

Project Choice #1-

Interview and take notes on a talk with 6 professionals about:

- a) why or how they chose their careers
- b) their college experience and/or training
- c) their responsibilities in their careers
- d) the most rewarding or gratifying aspects of their careers

Each set of interview notes should be discussed in paragraph form.

Project Choice #2-

Create a collage about your career interests. The collage should be a poster that includes found or drawn pictures related to your career interests, as well as written word, phrases, statements, and/or found articles about your career interest.

Project Choice #3-

Visit one of the following institutions:

- a) The Queens Hall of Science
- b) The American Museum of Natural History or the Hayden Planetarium
- c) The Museum of The Moving Image in Queens
- d) The Museum of Modern Art
- e) The Metropolitan Museum of Art
- f) The Bronx Zoo
- g) The New York Aquarium

In writing discuss the following:

1. What are the main sections or exhibit areas the institute contains?
2. What did your favorite section/exhibit contain and why did you like it the most?

3. What were three things you learned from this section/exhibit you did not know?
4. What would you like to learn more about, as a result of seeing this section/exhibit?

Project # 4

Summer reading: Select and read a full length play, biography, or novel of your choice.

Respond to this book using TWO of the FOUR options:

1. Create a collage, or poster, using the theme or main idea of the book. Created or found images can be used along with written quotes from the characters.
2. Write an obituary for the main character.
3. Summarize the first two-thirds of the plot and rewrite the ending, according to how you wanted to book to end.
4. Write a letter to the main character and his /her letter back to you.

Project #5

Compose a dialogue, using one of the options below:

- a) write out an interview between you and a famous scientist or historical figure you learned about in 9th grade.
 - b) Write out a conversation between TWO historical figures from any time period
 - c) Create a dialogue between yourself as an entering freshman and yourself now, at the beginning of your 10th grade year.
- Each dialogue should be a minimum of a page and a half in length.

Created by:

K. Thompson

B. Blader

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11th grade Summer Project

If you will be in the 11th grade in September 2011 this is the project for you!!! ☺

You must choose one out of projects #1, #2, #3; and one from choices #4, #5 for your Summer Project.

Project #1:

Write a 5 paragraph college essay/personal statement answering one of the following questions:

- a) Who has influenced you most in your life, and how have they done so?
- b) What obstacles do you need to overcome to get where you want to be in the future?

Once you have completed the essay imagine that you are a teacher giving this essay to a class to read and create a 10 question multiple choice test to give to your students about the essay.

Project #2:

Research 5 career fields that interest you. Create a visual poster that names the careers and shows some images related to that career. (Include pay scale and educational requirements.) Poster must also include a graph that shows pay differences among the 5 careers.

Once the poster of 5 career choices is completed, choose one and write a 2 page, typed 12 font, double spaced essay supporting your career choice.

Project #3:

Write a 2 paged typed paper on the importance of the PSAT or the SAT exam. Research can be done online or at your local library to gather information. In your paper answer the following points:

- What types of questions can a student find on these exams?
- Why are these exams given, and where do the scores go?
- How can a student practice for this exam?

- Finally, look up 3 different colleges you are interested and report on what the minimum SAT score is required to attend.

Project #4:

Visit one of the following institutions in NYC:

- h) The Queens Hall of Science
- i) The American Museum of Natural History or the Hayden Planetarium
- j) The Museum of The Moving Image in Queens
- k) The Museum of Modern Art
- l) The Metropolitan Museum of Art
- m) The Bronx Zoo
- n) The New York Aquarium

In a 2 page typed paper, discuss the following:

1. What are the main sections or exhibit areas the institute contains?
2. What did your favorite section/exhibit contain and why did you like it the most?
3. What were three things you learned from this section/exhibit you did not know?
4. What would you like to learn more about, as a result of seeing this section/exhibit?

Project #5:

Create an original narrative story that includes plot, conflict, characters, setting, and theme.

The story can be made into a play (10 pages long), book (10 pages long) or short film (6 minutes).

Once your story is complete pretend you are a teacher whose class has just read/seen this story. Create a multiple choice test of 10 questions to give you your class.

Created by:

M. Shalim

M. Naranjo

J. Gallagher

12th grade Summer Project

If you will be in the 12th grade in September 2011 this is the project for you!!! ☺

Seniors, your project is all about COLLEGE!!!!

Follow these simple steps to complete your project:

1. Make a list of 5 colleges you are interested in.
2. Using the internet, look up the websites to all 5 colleges and answer the following about them—location, programs, admission requirements, and tuition. Type these up and include each list for each school with a photo from that school's website.
3. Now choose 2 schools that interest you the most. Create a poster about each of these schools that includes ALL of the following components:
 - a) The name of the college and a picture of the school's mascot.
 - b) Location; and directions from Hillcrest to the campus
 - c) The admission requirements to get into the school
 - c) A list of 4 majors the school offers
 - d) A list of 4 extracurricular activities offered on the campus
 - e) The cost of tuition for one semester

Your posters will be presented to your fellow Senior Theatre classmates during the first marking period in September. Please be prepared to speak for 3 minutes about the college and answer questions from your classmates. Your posters will then be displayed throughout the 2nd floor for the entire Theatre community to learn from. Have fun with the posters and be creative! ☺

Created by:

A. Morrison

